

Workplan: 24 March 2020 – 29 March 2020

Wins and losses – playing basketball at Reardan (pp.120-181)

“To dos”:

1. Grab your Pauker.

Take the exam English-Prüfung 2015 (pp.227-235).

Please hand in part E. Text Production via e-mail by the end of the week.

You will be provided with the solutions for the parts A-D. Nevertheless, I want you to send me pictures of A-D to prove that you are really taking them on. 😊

2. Re-read the pages 120-181, do the following tasks afterwards.

- Read the text. Do the tasks 1. + 2.

3:5 in Stuttgart

Gomez: Tor-Rache an den Fans


Dreierpack! Pfiffe beim Ex-Klub machen Bayern-Stürmer heiß!

Wenn der Rückstand auf Dortmund nicht 14 Punkte groß und die Abwehr stabiler wäre – dann wären die Bayern jetzt wieder Titel-Kandidat Nr. 1! Spektakuläres 5:3 in Stuttgart. Ohne den an Grippe erkrankten Schweinsteiger. Dafür mit einem sensationellen Mario Gomez (25), der gegen seinen Ex-Klub drei Tore macht. Mit Wut im Bauch ...

Tor-Rache an den VfB-Fans!

Nach seinem ersten Treffer zum 0:1 jubelt Gomez kaum. Doch beim 1:4 und 1:5 lässt er seinen Emotionen freien Lauf.

Grund: die Pfiffe der Stuttgart-Anhänger gegen Gomez (ging 2009 für 30 Mio Euro vom VfB zu Bayern).



Gomez: „Ich wollte aus Respekt nicht jubeln. Aber mir wurde kein Respekt entgegengebracht. Also habe ich die anderen Tore gefeiert.“

Text from: BILD online, <http://www.bild.de/sport/fussball/bundesliga/mario-gomez-tor-rache-an-den-fans-15135018.bild.html>, Artikel vom 20.12.2010 [Aufruf: 03.04.2012]

1. Give an English summary of what happened in the game between Stuttgart and Munich.
Note: You don't have to translate the text!
2. What are the similarities and what are the differences to Junior's situation when he played his ex-school for the first time?

For task 2.

Junior vs Gomez

similarities	differences

- **Read up to p.181**
Pay attention to the differences between Indians and whites that are described in the text. Take notes!
- **Chapter Red vs. white – differences as described by Junior**
 1. Use the info given on pp.59ff., 140/141 to fill in the grid about differences between red and white as described by Junior. -> (Notes)

	Red	White
Parents and children		
Town and community		

Why does Junior describe all the differences? -> (Notes)

2. On pp. 142ff. Junior describes what he finds best about his grandmother: “She was tolerant (p. 142/l.13). Which examples does Junior give of her tolerance on the following pages? -> (Notes)
3. However, on p. 161/l.13ff. Junior realizes that – basically – it’s not about “red vs. white”. As he writes in rather vulgar language, re-write his version in a more polite version:
“The world is broken into two tribes, ...

Study vocabulary: Sports

Sports in general		
court	<i>Spielfeld</i>	esp. tennis, badminton, basketball
ballpark	<i>Baseballplatz</i>	
gym	<i>Sporthalle, Turnhalle</i>	
stadium	<i>Stadion</i>	
track	<i>Laufbahn</i>	
coach	<i>Trainer</i>	coach = trainer
practice	<i>Training</i>	
work out	<i>(Kraft)training</i>	verb: (to) work out
season	<i>Saison</i>	
league	<i>Liga</i>	
championship	<i>Meisterschaft</i>	
competition	<i>Wettkampf</i>	
tournament	<i>Turnier</i>	
referee	<i>Schiedsrichter</i>	ref (infmt) = Schiri
warm-up	<i>Aufwärmen</i>	verb: (to) warm up
(to) play sb./a team	<i>gegen jmd./eine Mannschaft spielen</i>	Next week Stuttgart plays Munich.
(to) score	<i>einen Punkte machen, ein Tor schießen</i>	noun: score = Ergebnis, Spielstand “What’s the score?”
(to) beat sb. by 10 points	<i>jmd. mit 10 Punkten Unterschied schlagen</i>	
tie	<i>Unentschieden</i>	The game ended in a tie.
victory	<i>Sieg</i>	victory ↔ defeat
High School sports		
varsity (team)	<i>1. Schulmannschaft</i>	
B/C squad	<i>2./3. Mannschaft</i>	
pep talk	<i>Motivationsrede des Trainers</i>	
homecoming	<i>Homecoming</i>	jährliches Klassen- und Absolvententreffen mit vielen Veranstaltungen, u. a. auch Sport
mascot	<i>Maskottchen</i>	
home game	<i>Heimspiel</i>	home game ↔ away game
tryouts	<i>Probetraining</i>	
In the gym/stadium		
locker room	<i>Umkleidekabine</i>	
lap	<i>Runde</i>	
buzzer	<i>Schlusssirene</i>	buzzer beater = Treffer in letzter Sekunde
scoreboard	<i>Anzeigetafel</i>	
stands	<i>Tribüne</i>	
crowd	<i>Menschen-, Zuschauer-menge</i>	The crowd cheered excitedly.

- **Write down a top-ten list of things that make you happy.**

Please send your results via e-mail.

Deadline: 29th of March. poj.gaz@gmail.com

Basketball		
jump-shot	<i>Sprungwurf</i>	jump-shot = jumper
lay-up	<i>Korbleger</i>	
(to) dribble	<i>dribbeln, prellen</i>	
(to) steal a pass	<i>einen Pass abfangen</i>	(to) steal a pass = (to) intercept a pass
rim	<i>Kante/Ring des Korbes</i>	His free throw only hit the rim.
three-pointer	<i>Drei-Punkte-Wurf</i>	
quarter	<i>Viertel</i>	
turnover	<i>Ballverlust</i>	